



# SCHOOL OF PUBLIC HEALTH

UNIVERSITY AT ALBANY State University of New York

**Preparedness Grand Rounds Series: October 7, 2004**

*Learning from and Preparing for SARS* with Dr. James G. Young

At the conclusion of the presentation, the participants will be able to:

1. Explain how SARS spread to Toronto.
2. Understand the difference between isolation and quarantine.
3. Support local health department plans for outbreak control.

## PARTICIPANT INFORMATION

Please enter responses to the following group of questions on the **front** of the scannable form.

If you would prefer to complete on line, please do: <http://www.ualbanycphp.org/eval/cphpeval.cfm?ID=26>

**Course Code: 59**

**Work Location** 001 New York State

100 Vermont

101 States other than NYS & VT

**Primary Occupation** (Select one):

- |                                |                               |                               |
|--------------------------------|-------------------------------|-------------------------------|
| 01 Biostatistician             | 14 Public Health Professional | 27 Pharmacist                 |
| 02 Bioterrorism Coordinator    | 15 Home Health Aide/Medical   | 28 Physician                  |
| 03 Community Outreach/Field    | Assistant                     | 29 Psychiatrist               |
| Worker                         | 16 Hospital                   | 30 Psychologist               |
| 04 Dentist                     | Administrator/Management      | 31 Public Health Dental       |
| 05 Elected Gov't Official      | 17 Infection Control/Disease  | Worker (hygienist,            |
| 06 Emergency Management        | Investigator                  | assistant, etc.)              |
| (FEMA, civil defense, etc.)    | 18 Law Enforcement            | 32 Public Health Educator or  |
| 07 Environmental               | 19 Law/judicial/attorney      | Trainer                       |
| Engineer/Scientist &           | 20 Mental Health Counselor    | 33 Public Health Laboratory   |
| Specialist                     | 21 Mental Health/Substance    | Specialist                    |
| 08 Environmental               | Abuse/Behavioral Disorder     | 34 Public Health Student      |
| Engineering/Protection         | Clinician                     | 35 Public Information Staff   |
| Technician                     | 22 Nurse                      | 36 Social Worker              |
| 09 Epidemiologist              | 23 Nurse                      | 37 Support Staff              |
| 10 First Responder (EMT, fire, | Practitioner/Physician        | 38 Teacher / Faculty          |
| HAZMAT, etc.)                  | Assistant                     | 39 Therapist (e.g., physical, |
| 11 Health Administrator        | 24 Nutritionist/Dietician     | occupational, speech)         |
| 12 Health Educator or Trainer  | 25 Occupational Health &      | 40 Veterinarian               |
| 13 Health Information          | Safety Technician             |                               |
| Systems/Data Analyst           | 26 Other Public Health        |                               |
|                                | Technician                    |                               |

**Primary Work Setting** (Select one category that best describes your situation)

- 01 Local Health Dept
- 02 State Health Dept
- 03 Other State Agency
- 04 Hospital
- 05 Long-term facility
- 06 Other Healthcare Facility
- 07 Private Medical Practice
- 08 College/University
- 09 Not-for-Profit
- 10 Other

## Years in Current Occupation

### Option 1- Race/Ethnicity

- |                              |  |
|------------------------------|--|
| 01 Hispanic or Latino        | 05 Asian                               |
| 02 Black or African American | 06 Native Hawaiian or Pacific Islander |
| 03 Alaska Native             | 07 White                               |
| 04 American Indian           | 08 Other                               |

### Option 2 - What format did you use?

- |                        |                |
|------------------------|----------------|
| 01 Satellite broadcast | 03 DVD         |
| 02 VHS video           | 04 Videostream |

- |               |         |           |
|---------------|---------|-----------|
| <b>Gender</b> | 01 Male | 02 Female |
|---------------|---------|-----------|

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## Pre Test:

1. Why is SARS still an important issue?
  1. SARS is still being reported
  2. SARS had an 8-10% fatality rate
  3. SARS 2003 provided us with information as to how to better manage other potential pandemics
  4. B and C
2. Which of the following statements related to SARS 2003 are true?
  1. First cases originated in SE Asia
  2. Health care workers were highly affected
  3. SARS probably began as a zoonotic disease
  4. All of the above
3. What factors are necessary to effectively manage an outbreak such as SARS?
  1. Involve multiple professions and jurisdictions
  2. Establish clear lines of decision-making authority
  3. Weigh all available facts, but move quickly
  4. All of the above
4. Beyond hospital personnel and patients, what other sites should be alerted when outbreaks are suspected or occur?
  1. Work places
  2. Religious Communities
  3. Funeral homes
  4. All of the above
5. It is a challenge to simultaneously protect the public's health and uphold civil liberties when dealing with issues of isolation and quarantine.
  1. True
  2. False

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## Evaluation/Ranked Responses

- |  |  |
|--|--|
| <b>41.</b> The course was of overall high quality  | <ol style="list-style-type: none"><li>1. strongly disagree</li><li>2. disagree</li><li>3. neutral</li><li>4. agree</li><li>5. strongly agree</li></ol> |
| <b>42.</b> The program moderator was helpful in framing questions and focusing discussion. | <ol style="list-style-type: none"><li>1. strongly disagree</li><li>2. disagree</li><li>3. neutral</li><li>4. agree</li><li>5. strongly agree</li></ol> |
| <b>43.</b> The guest speaker was effective in communication.                               | <ol style="list-style-type: none"><li>1. strongly disagree</li><li>2. disagree</li><li>3. neutral</li><li>4. agree</li><li>5. strongly agree</li></ol> |

- |  |  |
|--|--|
| 44. The program content supported the objective(s).                                      | 1. strongly disagree<br>2. disagree<br>3. neutral<br>4. agree<br>5. strongly agree |
| 45. The knowledge gained from this program will help me perform my job more effectively. | 1. strongly disagree<br>2. disagree<br>3. neutral<br>4. agree<br>5. strongly agree |
| 46. I would recommend this program to employees in positions similar to mine.            | 1. strongly disagree<br>2. disagree<br>3. neutral<br>4. agree<br>5. strongly agree |
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## Post Test

21. Why is SARS still an important issue?
1. SARS is still being reported
  2. SARS had an 8-10% fatality rate
  3. SARS 2003 provided us with information as to how to better manage other potential pandemics
  4. B and C
22. Which of the following statements related to SARS 2003 are true?
1. First cases originated in SE Asia
  2. Health care workers were highly affected
  3. SARS probably began as a zoonotic disease
  4. All of the above
23. What factors are necessary to effectively manage an outbreak such as SARS?
1. Involve multiple professions and jurisdictions
  2. Establish clear lines of decision-making authority
  3. Weigh all available facts, but move quickly
  4. All of the above
24. Beyond hospital personnel and patients, what other sites should be alerted when outbreaks are suspected or occur?
1. Work places
  2. Religious Communities
  3. Funeral homes
  4. All of the above
25. It is a challenge to simultaneously protect the public's health and uphold civil liberties when dealing with issues of isolation and quarantine.
1. True
  2. False

## COMMENTS –

**Please provide your responses to the following questions on the back of the scannable form in the space provided.**

1. What was the most useful or important thing you learned during this program?
2. What suggestions do you have for improving the program?
3. Please offer other topics of interest you would like to learn more about in future Center for Public Health Preparedness educational activities.

***If you would like to receive continuing education credits, you must complete the posttest and CEU application.***